



Parents and Carers are invited to an

# Academy Consultation

In respect of New City Primary School joining the *Boleyn Multi Academy Trust* (MAT)



**Date**  
**Thursday 9<sup>th</sup> November 2017**

**Times**  
**1400-1500 and 1800-1900**

**Venue**  
**New City Primary School**  
**Tunmarsh Lane, Plaistow**  
**E13 9NE**

*If you require further information please do not hesitate to contact:*

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## What is an Academy?

- Academies are independent of the Local Authority (LA), which means they have autonomy over the decisions they make and the education they deliver
- They are financed on the same basis as other state-funded schools (publicly funded by the DfE)
- They are inspected in the same way as state-funded schools by the Office for Standards in Education (OFSTED)
- They are a major part of the Government's plans for improving education
- They follow the same regulations as other state-funded schools
- They serve their communities in the same way as other state-funded schools

## What is an Academy Trust?

An Academy Trust is a charitable company responsible for the running of an academy.

The *Boleyn Trust* is the overarching body that is responsible for the management of the academies within the Trust including the land and other assets. So far, the *Boleyn Trust* includes Tollgate Primary School, Cleves Primary School and Ravenscroft Primary School.

It is responsible for ensuring that the curriculum, teaching and the care of pupils is of a high standard.

The *Boleyn Trust* will ensure that the schools within it work together to secure and maintain the highest outcomes for all of the pupils.

## What are the aims of the Trust and the Schools?

- To enable the acquisition of skills, knowledge and understanding which will be of use to all future learning
- To promote, facilitate and enable the inclusion of children with disabilities and special educational needs
- To provide a safe, supportive and caring environment
- To provide a broad and balanced curriculum which is differentiated to match teaching to pupils' needs
- To reflect the diversity of the community we serve through strong and powerful community cohesion and with high parental involvement
- To develop lively and enquiring minds through encouraging children to question and discuss issues, in order to make informed decisions
- To create opportunities where children can develop a sense of awe and wonder



## Why make these changes?

### Opportunities to:

- Enable a strong provision to deliver excellent education
- Develop stronger partnerships
- Work with others
- Expand leadership experience for staff
- Extend provision for pupils and staff

## What will these changes mean?

### Greater control:

- How the School is run
- How the School spends the monies allocated
- Freedom to evaluate curriculum content and how it is delivered to ensure pupils are fully prepared for national exams and future education
- Governance arrangements to best suit the academies and the Trust

### Part of a Multi-Academy Trust:

- Develop existing partnerships
- Develop new partnerships
- Develop relationship with community
- Sharing of expertise



## How will this affect the children's education?

- Wider Trust education expertise to support children across the Trust and the schools
- Create a living network of educational excellence
- Provide wider opportunities for leadership, staff and pupils education



## What will remain the same?

- Continue the highest standards in teaching
- Outstanding qualities of leadership throughout the school and the Trust
- Appointment of excellent people to the staff
- Clear ethos of high expectations and excellent behaviour, promoting positive attitudes and moral understanding
- Total commitment to the emotional, social and intellectual well-being of children

## What will remain the same?

### Admissions and inclusions:

- No changes to admissions criteria
- Commitment to all children including those with special education needs and those with autistic spectrum disorders

### School day and year

School start and finish times and term dates will remain the same

## What are the next steps?

The Governing Body will look at the opinions of the staff and parents and make a final decision on conversion.

If conversion is agreed funding arrangements with the DfE will be finalised.

We will seek to maximise all opportunities that the proposed changes may present.

**Regardless of the final decision educational progress remains at the forefront of the school's plans.**

