



New City Primary School Curriculum Overview Year 1

Autumn 1 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>History</u> History of Family and Toys. (Introduce to timelines, comparison between old and new toys.)	To order events in chronological order (recent history)	To use words and phrases like: old, new and a long time ago to compare periods of time.	To give a plausible explanation about what an object was used for in the past.	To identify objects from the past, such as vinyl record	To ask and answer questions about old and new objects.	To identify/sport old and new things in a picture.	To identify and sequence items from the past that have similar characteristics
<u>Art</u>	To draw from observation	To design my own Toy	To investigate media and materials Making 3D toys Air dough/ clay	To investigate media and materials Painting 3D toys	To evaluate our product so far.	To make changes to our product following our evaluation.	To evaluate our final product
<u>DT</u> <u>Playgrounds</u>	To research a local playground and identify the	To draw and sketch the playground equipment in the local area.	To discuss how small models are made of the	To construct small frames that are	To design a small playground area.	To investigate materials that can be used when	To make a playground from materials and then

	different types of equipment.		playground equipment.	stable.		making a playground.	evaluate the outcome.
RE	To know what it means to belong	To know how Christians belong to their religion	To identify my family as a group I belong to	To know what happens at a Christening	To explain what is special about belonging	To create a card for a Christian with some Christian symbols on it	I can create a card and explain what is important about belonging to a Christian family
PHSCE <u>New Beginnings</u>	To understand what it means to belong to a community	To explain how to make the classroom safe and fair.	To understand how to make the classroom a safe place to learn.	To explain ways to solve a problem in class or in the playground.	To understand what to do if a child feels sad or lonely.	To identify differences and similarities about different children in the class.	To identify strengths and weaknesses about myself and others.
PE <u>Gymnastics: Travelling</u> <u>Games 1: beanbag skills</u>	Finding and using space Circle games	Travelling over mats and hoops Finding space	Travelling with a partner Balancing beanbags	Travelling over mats and benches Beanbag skills	Travelling in a space Quiet skills	Travelling and still shapes Ball skills	Travelling and balancing Ball skills
<u>Music</u>	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds	Music Express Sounds interesting Exploring sounds
<u>Mandarin</u>	Hello + Gesture culture Chinese phonetic Symbols	Hello sentence Chinese phonetic Symbols	Hello practice Chinese phonetic Symbols	Chinese phonetic Symbols practice	Hello daily talk Chinese phonetic Symbols	Hello daily talk practice Chinese phonetic Symbols	Culture Chinese phonetic Symbols
	To draw from observation	To design my own Toy	To investigate media and materials Making 3D toys Air dough/ clay	To investigate media and materials Painting 3D toys	To evaluate		