



New City Primary School Curriculum Overview Year 1

Spring 1 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4 Assessment Week	Week 5
<u>History</u>	To identify the location of Plaistow.	To compare old and new landmarks such as A13, DLR, Hospital and Fire Station.	Timeline: To order past and present buildings in Plaistow. (Old Post Office etc.)	To compare the population past and present.	To analyse the difference in diversity past and present.
<u>Art</u>	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects
<u>DT</u>	To investigate a wide variety of fruit and vegetables.	To discuss food hygiene. To understand how to slice, peel, squeeze and wash different fruit.	To design a fruit salad.	To make a fruit and vegetable salad.	To evaluate a the final product and investigate ways of making improvements.

		To create a fruit and veg bar.			
RE <u>Belonging to Sikhism</u>	To identify a religious symbol and say what it means	To know a Sikh story and what it means	To know how Sikh children belong to their religion	To understand why Guru Nanak is an important person	To identify the 5 K's
PHSCE <u>Good to be me.</u>	To discuss what makes me feel proud.	To identify my gifts and talents.	To explain what makes me feel proud.	To problem solve difficult situations	To investigate strategies that help me when I'm feeling worried
PE <u>Gymnastics: movement and sequence</u> <u>Games 2: Catching and throwing skills</u>	Body Shapes Circle games	Making a sequence Stuck in the mud	Movement phrases on apparatus Stuck in the mud	Movement phrases on apparatus Catch!	Partner work Racket skills
<u>Music</u>	Music Express Feel the pulse exploring pulse and rhythm.	Music Express Feel the pulse exploring pulse and rhythm.	Music Express Feel the pulse exploring pulse and rhythm.	Music Express Feel the pulse exploring pulse and rhythm.	Music Express Feel the pulse exploring pulse and rhythm.
<u>Mandarin</u>	My family(mom&dad) Chinese Phonetic Symbols	My family(sis+bro) Chinese Phonetic Symbols	My family(grandparents) Chinese Phonetic Symbols	My family practice	Culture Tang dynasty