



New City Primary School Curriculum Overview Year 1

Summer 2 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>Weather</u>	To identify different types of weather. Connect to seasons	To keep a weather diary. As a class, for week before this lesson, will need to record daily weather inc temp using a thermometer. Possible rain gauge?	To understand the impact that weather has on our everyday life. Effect on clothing, travel and activities	To understand weather forecasts. Watch weather forecast. Look at symbols used. Create own.	To look at different types of weather around the world. Look at climate map and identify hot and cold places.	To understand the adverse effects of extreme weathers.	To compare the weather in London with the weather from a contrasting part of the world. Compare London to their home country
<u>Art</u>	To draw from observation (from Emoji images)	To design a weather emoji For hot or cold weather	To design a weather emoji For other types of weather	To investigate media and materials Chn to make a 3D weather emoji tile/ keyring	To investigate media and materials Chn to make a 3D weather emoji tile/ keyring	To investigate media and materials Chn to paint and finish emojis	To evaluate

				Clay/ air Dough	Clay/ air Dough		
DT	To research emojis and how we use them to communicate.	To investigate the process of making a badge.	To design and label my own emoji badge.	To create a prototype of my emoji badge.	To create my final emoji badge.	To evaluate my emoji badge and suggest ways I could make it better.	To explain the purpose of my emoji badge and suggest target audiences.
RE <u>Living Well with Family and Friends</u>	To know what makes human beings Music Express. Rain, rain, go away. special	To know about special places and objects in homes	To know what happens in a Jewish home	To know how Hindu people show love to one another	To know how the Bible helps Christians	To know how to live well with family and friends	To show and compare special things that happen in different families
PHSCE <u>People Who Help Us</u>	To identify the people who help us.	To explain that some people who help us wear a uniform.	To recognise how to ask for help sensibly	To identify the basic role of: Police officer, Firefighter, Paramedic, lollipop person, AA recovery, teacher, Doctor, Nurse.	To identify the basic role of: Police officer, Firefighter, Paramedic, lollipop person, AA recovery, teacher, Doctor, Nurse	To develop skills of keeping safe and know what to do in an emergency	To write a safety poster
PE <u>Dance: Weather and Seasons</u> <u>Athletics</u>	Dance: Weather and Seasons Throwing	Dance: Weather and Seasons Throwing practice	Dance: Weather and Seasons Running	Dance: Weather and Seasons Running	Dance: Weather and Seasons Jumping	Dance: Weather and Seasons Jumping	Dance: Weather and Seasons Relay
Music	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.	Music Express. Rain, rain, go away.
Mandarin	School things Chinese Phonetic Symbols	School things practice Chinese Phonetic Symbols	Clothes Chinese Phonetic Symbols	Clothes practice Chinese Phonetic Symbols	School things and clothes review Chinese Phonetic Symbols	School things and clothes practice Chinese Phonetic Symbols	Culture Ming dynasty