



New City Primary School Curriculum Overview Year 3

Summer 2 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>Geography</u> <u>Arctic and Antarctic</u>	To locate the Arctic and Antarctic on a map. Chn to identify surrounding seas, nearest continents etc.	To compare the Arctic and Antarctic. Focus on temperature, terrain, inhabitants.	To report on the weather conditions for both region. Focus on extreme weather. Chn could construct graphs to compare the extreme temperatures.	To research the variety of animals that live in both regions. Compare and Contrast Focus on adaptation.	To research humans that inhabit the arctic and Antarctic. Clothing, home, work, food.	To investigate and debate the effects of Global Warming on these regions.	Map skills: Use 4figure grid references Using grid on map of Arctic - locating and giving posn of key places.
<u>Art</u>	To draw from observation From Inuit Fish designs	To design a Fish Pendant	To investigate Media and Materials Working towards making a painted Clay fish Pendant	To investigate Media and Materials Working towards making a painted Clay fish Pendant	To investigate Media and Materials Working towards making a painted Clay fish Pendant	To investigate Media and Materials Working towards making a painted Clay fish Pendant	To Evaluate
<u>DT</u>	To research earthquake proof buildings.	To explain the structure of the buildings and why	To experiment with different types of	To research different materials	To design my own earthquake proof	To create my own earthquake proof building.	To evaluate my earthquake proof building.

	Why are they needed and in what countries are they most popular.	they work. Looking at the flexibility of the buildings structure which allows it to move.	links that we might use in our buildings.	for earthquake proof structures.	buildings. Labelling the links I will be using to make my building.		Did it survive the earthquake test? If not, why? If it has, explaining why this happened.
<u>RE</u> <u>Christian and Muslim Art</u>	Recognise the symbols that represent the 6 major religions	To give meaning for the symbolism which can be seen in Muslim artefacts	To identify geometric designs, and their significance in Muslim worship	To identify and suggest meanings for symbols found in a Christian story	To understand what the symbol of the cross means to Christians	To create a piece of Christian art	Evaluate the piece of Christian art
<u>PHSCE</u> <u>Children's Right - Human Rights</u>	To explain the difference between wants, needs and rights.	To discuss basic human rights	To understand that rights come with responsibilities.	To reflect upon what a peer has said. To justify what they think.	To view ideas from another point of view.	Assessment	To explain the consequences of racism, teasing or bullying.
<u>PE</u> <u>Athletics: Sprints and relays</u> <u>Strike and Field: Rounders</u>	Running Styles Catching skills	Running Styles Throwing accurately	Sprinting Fielding Skills	Passing the Baton Batting skills	Relay Practice Playing Games	Sprinting Races Playing Games	Relay Races Playing Games
<u>Music</u>	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.	Visiting ukele teachers from the Newham Academy of Music.
<u>Mandarin</u>	Hobbies-1 Phonetic symbols Chinese Characters	Hobbies-2 Phonetic symbols Chinese Characters	Hobbies practice Phonetic symbols Chinese Characters	Jobs-1 Phonetic symbols Chinese Characters	Jobs -2 Phonetic symbols Chinese Characters	Jobs practice Phonetic symbols Chinese Characters	Culture MIN GUO