



New City Primary School Curriculum Overview Year 5

Autumn 1 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - Assessment Week	Week 7
<u>History</u> Egypt	To locate Egypt on a map.	To create a timeline from Ancient Egypt to present day.	To investigate the key features of Ancient Egypt.	To analyse how the pyramids were built	To investigate the excavation of Tutankhamun.	To compare ancient Egypt to modern day London.	To analyse the impact of Ancient Egypt on our lives.
<u>Art</u>	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects	To investigate Media and Materials Exploring a Variety of media and materials to create large scale display work Linking to the learning the children are doing in their other subjects
<u>DT</u>	To observe and	To identify the	To develop a	To pin, sew and	To develop the final	To create the	To evaluate and

	comment upon different types of slippers.	many different types of materials that can used to make slippers.	template of a slipper from paper.	stich materials together.	design before making.	slipper using all the key skills learnt.	improve the end product.
RE <u>What do religions and world views believe about God?</u>	To consider why some people do not believe in God	To investigate Muslim beliefs about God	To investigate Hindu beliefs about God	To investigate Sikh beliefs about God	To investigate Christian beliefs about the trinity	To express my ideas about God	To express my ideas about God
PHSCE <u>New Beginnings</u>	To suggest ways that can help us to learn and play well together.	To understand the rights and responsibilities that I have in school.	To suggest strategies to cope with uncomfortable feelings.	To explain how I am valued at school.	To consider how to change things that I don't agree with.	To express how it feels to start something new.	To explain how to solve a problem in a mature way.
PE <u>Gymnastics: Floor work</u>	Shapes and Balances	Symmetry and asymmetry	Developing sequences	Counterbalances	Canon and Unison	Canon and Unison	Sequences
<u>Invasion Games: Football</u>	Football skills	Football skills	Passing and receiving	Passing and Shooting	Attacking skills	Games	Games
Music	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.
Mandarin	Daily Expression Chinese phonetic Symbols	Greeting Chinese phonetic Symbols	Introduction Chinese phonetic Symbols	Home address Chinese phonetic Symbols	Family members Chinese phonetic Symbols	My pet Chinese phonetic Symbols	Chinese Culture Chinese phonetic Symbols