



New City Primary School Curriculum Overview Year 5

Summer 1 2017/2018

Foundation Curriculum

Subject	Week 1	Week 2	Week 3	Week 4	Week 5 -Assessment Week	Week 6 -
<u>History</u> <u>Shang Dynasty</u>	To explore how we know the Shang Dynasty existed.	To research evidence around the Shang Dynasty Kings. Timeline of Kings.	To investigate a royal burial for a Shang Dynasty King.	To explore the Shang Dynasty's writing and calendar.	To analyse the impact of the Shang Dynasty on the Modern Day.	To investigate why the Shang Dynasty ended.
<u>Art</u>	To draw from observation Willow Pattern Plate.	To design a Willow Pattern Plate.	To investigate Media and Materials Working towards making a Willow Pattern Plate.	To investigate Media and Materials Working towards making a Willow Pattern Plate	To investigate Media and Materials Working towards making a Willow Pattern Plate	To evaluate
<u>DT</u>	To investigate a range of Mediterranean food. Olives, cheese, sundried tomato and olive oil.	To explore the techniques needed to make olive bread Mixing, combining and shaping.	To design a loaf of olive bread. Ingredients Purpose.	To create a prototypes of the product. Including wrapping and marketing.	To make the product.	. To evaluate and develop the product further.

<u>RE</u> <u>Thankfulness</u>	To reflect on my ability to work well with others	To consider what messages we can learn from stories	To consider the theme of thankfulness	To compare what different religions and world views teach about thankfulness	To consider what I want to say about thankfulness	To learn to work collaboratively and efficiently
<u>PHSCE</u> <u>Local Democracy for young citizens.</u>	To identify how the local community has changed over time	To explain why a place is located where it is and understand how people have contributed to its development.	To research and pose questions about the local community	To discuss the local community with a range of different people in the community and school.	To predict what our local community will be like in the future.	To explain predictions made about our local community in the future
<u>PE</u> <u>Net and Wall Games: Volleyball</u>	Finding space in net games	Finding space in net games	Wall games	Developing Rallies	Volleying	Playing Games
<u>Athletics: Running and Jumping</u>	Running Styles	Running Styles	Long Jump	Long Jump	High Jump	Triple Jump
<u>Music</u>	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.	Visiting guitar teachers from the Newham Academy of Music.
<u>Mandarin</u>	Hobbies Phonetic symbols Chinese Characters	Hobbies Phonetic symbols Chinese Characters	Hobbies Phonetic symbols Chinese Characters	Jobs Phonetic symbols Chinese Characters	Jobs Phonetic symbols Chinese Characters	Chinese Culture Phonetic symbols Chinese Characters