



New City Primary School Subject Overview
Core Curriculum Overview Year 1
Summer Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	<u>The Way Back Home</u> Weekend news Retelling the story Children to write from a range of first hand experiences.	<u>The Great Snortle Hunt</u> Weekend news Retelling the story Children to write from a range of first hand experiences.	<u>Aliens Love Underpants Saves the World</u> Weekend news Retelling the story Children to write from a range of first hand experiences.	<u>What's The Time Mr Wolf?</u> Weekend news Retelling the story Children to write from a range of first hand experiences.	<u>The Smartest Giant</u> Weekend news Retelling the story Children to write from a range of first hand experiences.	<u>Assessment Week</u>	<u>The Storm Whale</u> Weekend news Retelling the story Character descriptions Children writing about their own experiences that can be seen in the books Children writing about trips and visits.
<u>Grammar</u>	Punctuate sentences capital letters, full stops, exclamation marks, question marks.	Commas in a list	Commas in a list	Apostrophes	<u>Grammatical terminology</u>	<u>Assessment Week</u>	Suffixes and prefixes
<u>Spellings</u>	ie words igh words ie words	or words ore words	aw words au words	air words ear words	ear words are words	<u>Assessment Week</u>	Adding er and est to adjectives where no change is needed to the route word.
<u>Comprehension</u>	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>Assessment</u> Assessment that covers AF1 and AF2	<u>Assessment Week</u>	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning

<u>Writing</u>	Sequencing sentences to form short narratives Re-reading what they have written to make sure it makes sense	Sequencing sentences to form short narratives Re-reading what they have written to make sure it makes sense	Sequencing sentences to form short narratives Re-reading what they have written to make sure it makes sense	Writing narratives about personal experiences and those of others Read aloud what they have written with appropriate intonation	Writing narratives about personal experiences and those of others Read aloud what they have written with appropriate intonation	<u>Assessment Week</u>	Writing narratives about personal experiences and those of other Re-reading what they have written to check it makes sense.
<u>Phonics</u>	<p>ie words Lie Pie Die</p> <p>igh words Night Might Flight Sight</p> <p>i-e words Kite Like Time Five Slide White Quite</p>	<p>or words For Fork Born Force Horse</p> <p>ore words More Sore Wore Before</p>	<p>aw words Saw Paw Draw Crawl</p> <p>au words Haunt Launch Pause Author</p>	<p>air words Air Fair Pair Chair Stairs</p> <p>ear words Hear Dear Near Clear</p>	<p>ear words Bear Pear Wear</p> <p>are words Bare Dare Care Share</p>	<u>Assessment Week</u>	<p>Adding er and est to adjectives where no change is needed to the route word. Shorter Shortest Taller Tallest Longer Longest</p>
<u>Mathematics</u>	<p><u>Shape and Properties</u></p> <p>Name, describe and classify a range of 2D and 3D shapes</p>	<p><u>Positional direction</u></p> <p>Position direction and movement Vocabulary, half, quarter and three-quarter turns</p>	<p><u>Place Value and Number</u></p> <p>Place Value as in term 1 and 3 focusing on: 10s and 1s using lots of different representations One more/less 10 more/less 2 more/less 20 more/less</p>	<p><u>Fractions</u></p> <p>Start counting in steps of 4 Identify and being able to find $\frac{1}{2}$, $\frac{1}{4}$</p>	<p><u>Fractions and Measures</u></p> <p>Reinforce previous work on fraction through the context of Measure.</p>	<u>Assessment Week</u>	<p><u>Mental Strategies</u> + and - Consolidation of previous terms Number pairs for all numbers to 10. Doubling, halving, near doubles, counting on and counting back) within different contexts, including time.</p>

<u>Computing</u> <u>We Are Storytellers</u> <u>Online Safety</u>	To explore the impact of the sound effects of an audio book.	To plan a story for a talking book.	To use a microphone and audio recorder carefully.	To record and save sound effects.	To evaluate and plan improvements for the talking books.	<u>Assessment Week</u>	To edit and make changes to improve my talking book.
<u>Science</u>	<u>Classifying Animals</u> To identify what a living thing is. To classify living things into a range of categories.	<u>Classifying Animals</u> To classify a range of animals into different groups. To classify animals into a table.	<u>Classifying Animals</u> To compare body parts of animals To identify human body parts	<u>Classifying Animals</u> To identify human bones. To classify animals by diet.	<u>Classifying Animals</u> Compare animals to humans Identify animals in our local environment	<u>Assessment Week</u>	<u>Classifying Animals</u> To identify the basic care and needs of animals in our local environment