



New City Primary School Subject Overview
Core Curriculum Overview Year 2
Spring Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5
<u>Text/Focus</u>	<u>Non Fiction</u> Information Texts <u>Animal Homes</u>	<u>Non Fiction</u> Information Texts <u>Animal Homes</u>	<u>Non Fiction</u> Information Texts <u>Animal Homes</u>	<u>Assessment Week</u>	<u>Poetry</u> Really Looking
<u>Grammar</u>	Nouns	Expanded noun phrases and subordination	Expanded noun phrases and subordination	<u>Assessment Week</u>	Similes and metaphors
<u>Spellings</u>	/u/ sound (o)	/ee/ sound (ey)	Homophones and near homophones	<u>Assessment Week</u>	Contractions
<u>Comprehension</u>	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>AF2</u> Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	<u>Assessment Week</u>	<u>AF1</u> Use a range of strategies, including accurate decoding of text to read for meaning
<u>Writing</u>	Writing for a different purpose Writing about real events Proof reading to check for errors in grammar, spelling and punctuation.	Writing for a different purpose Writing about real events Proof reading to check for errors in grammar, spelling and punctuation.	Writing about real events Evaluating their writing with the teacher and other pupils.	<u>Assessment Week</u>	Writing for a different purpose. Writing down ideas/key words, including new vocabulary they have learnt from their reading,

<p><u>Phonics</u></p>	<p><u>/u/ sound (o)</u> Other Mother Brother Nothing Monday Wonder</p>	<p><u>/ee/ sound (ey)</u> Key Donkey Monkey Chimney Honey</p>	<p><u>Homophones and near homophones</u> There/their/they're, here/hear, quite/quiet, see/sea, bear/bare, one/won, to/too/two, be/bee, blue/blew, cheap/cheep, night/knight</p>	<p><u>Assessment Week</u></p>	<p><u>Contractions</u> Can't Didn't Hasn't, Couldn't It's I'll</p>
<p><u>Mathematics</u></p>	<p><u>Subtraction - working towards written method</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares</p>	<p><u>Mental Strategies (X and ÷)</u> Mental calculation strategies: multiplication facts for 2, 5 and 10 Focus on commutativity: same answer, different calculation</p>	<p><u>Multiplication/Division</u> Double and halve numbers (measures and money etc). Multiply 2 and 3 digit number by 10. (Chn must connect this to place value).</p>	<p><u>Assessment Week</u></p>	<p><u>Multiplication/ Division</u> Continue with Mental Strategies for division. Explore the arrays with answers to multiplication tables they need to know, e.g. array of 18 counters set out in rows of 2, $18 \div 2 = 9$ and then the other way round, $18 \div 9 = 2$. Begin linking division with fractions</p>
<p><u>Computing</u> <u>We Are Researchers</u> <u>Online Safety</u></p>	<p>To create questions and store them in a mind map. To research relevant information and add it to the mind map.</p>	<p>To search for information using custom search engine.</p>	<p>To report on how to log concerns over web content when searching the WWW.</p>	<p>To create a presentation.</p>	<p>To present information on the terms work to peers.</p>
<p><u>Science</u></p>	<p><u>Water, Steam and Ice</u> To explain the water cycle process</p>	<p><u>Water, Steam and Ice</u> To investigate the speed of melting ice</p>	<p><u>Water, Steam and Ice</u> To investigate the</p>	<p><u>Water, Steam and Ice</u> To investigate where water will evaporate the fastest</p>	<p><u>Water, Steam and Ice</u> To explain the</p>

	<p>To create a diagram on the water cycle.</p> <p>To compare rainfall in different months of the year.</p>	<p>To conclude an investigation</p>	<p>effect of substances on the speed of melting ice</p> <p>To conclude an investigation</p> <p>To create a graph based on results</p>	<p>To create a conclusion based on results</p>	<p>importance of water on earth</p> <p>To explain why freezing is an important process on earth.</p>
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