



New City Primary School Subject Overview
Core Curriculum Overview Year 3
Spring Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5
<u>Text/Focus</u>	Non Fiction Rainforest Worlds	Non Fiction Rainforest Worlds	<u>Narrative</u> Myths and Legends Aesop's Fables	<u>Assessment Week</u>	<u>Narrative</u> Myths and Legends Aesop's Fables
<u>Grammar</u>	Grammatical Terminology	Grammatical Terminology	Fronted adverbials	<u>Assessment Week</u>	Suffixes and Prefixes
<u>Spellings</u>	Prefix in/im/ir	Prefix in/im/ir	Root words	<u>Assessment Week</u>	Prefix re
<u>Comprehension</u>	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	AF1/AF2 Use a range of strategies to read for meaning/understand describe, select or retrieve information, events or ideas from texts using quotation and reference.	<u>Assessment Week</u>	AF2 Understand, describe, select or retrieve information, events or ideas from text and use quotations and reference to text.
<u>Writing</u>	Discussing and recording ideas. Use simple organisational devices such as headings and subheadings. Proof reading for spelling or punctuation errors.	Discussing and recording ideas. Use simple organisational devices such as headings and subheadings Assessing the effectiveness of their own and others writing	Discuss and record ideas. Discuss texts similar to the one they are planning to write in order to learn from	<u>Assessment Week</u>	Create settings, characters and plot. Composing and rehearsing sentences orally, progressively building a varied and

		and suggesting improvements	their structure , grammar and vocabulary.		rich vocabulary and an increasing range of sentence structures.
<u>Phonics</u>	Prefix in/im/ir inactive, incorrect, illegal, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular,	Prefix in/im/ir inactive, incorrect, illegal, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular,	Root words February, grammar, guide, guard, half, heart, immediate, improve, increase, independent, injure, inquire, interest, island, junior, knowledge, library, material, medicine, mention, multiply, murmur, nephew, occasion, often, opposite, paragraph, particular, peculiar, position	<u>Assessment Week</u>	Prefix re Redo Refresh Return Reappear Redecorate
<u>Mathematics</u>	<u>Place Value</u> Place Value Teach terms positional, multiplicative, additive, base10 and use alongside teaching Place Value to 1000	<u>Fractions</u> Fractions, Equivalences between $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ using strips of paper, counting in fractional steps and link this to improper fractions and mixed numbers - e.g. $\frac{1}{2}$, 1 , $1\frac{1}{2}$, 2 , $2\frac{1}{2}$, how many halves?	<u>Mental Strategies</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered linking to time differences and durations, Perimeter of rectangles and squares	<u>Assessment Week</u>	<u>Addition - working towards written method</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares
<u>Computing</u> <u>We are Presenters.</u> <u>Online Safety</u>	To review sports programmes that have a presenter.	To create a short film using a video camera.	To create a short film using a video camera.	To edit the video.	To improve and evaluate the video.

<u>Science</u> Rocks	To explain how rocks are formed To observe and describe the properties of rock	To investigate how hard certain rocks are To conclude an investigation	To investigate the permeability of rocks To conclude the permeability of rocks	To identify the uses of rocks To identify and explain how fossils were formed	To explain the process of how soil is formed To compare rocks from different rock groups
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