New City Primary School Subject Overview

Core Curriculum Overview Year 3

Summer Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text/Focus	Narrative Adventure and Mystery The Tunnel	Narrative Adventure and Mystery Julian Secret Detective	Narrative Adventure and Mystery Julian Secret Detective	Narrative Adventure and Mystery Julian Secret Detective	Non Fiction Information Text The Search for Tutankhamen	**Assessment Week**	Non Fiction Explanation Text Nature School
Grammar	Dialogue/Direct Speech	Fronted adverbials and use of commas	Homophones	Possessive apostrophes	Prepositions	**Assessment Week**	Pronouns
Spellings	/k/ sound spelt ch	/sh/ sound spelt ch	Homophones	Possessive apostrophes	Root words	**Assessment Week**	Prefix auto
Comprehension	AF1/AF2 Use a range of strategies to read for meaning/understand describe, select or retrieve information, events or ideas from texts using quotation and reference.	AF2 Understand, describe, select or retrieve information, events or ideas from text and use quotations and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.	**Assessment Week**	AF3 Deduce, infer or interpret information, events or ideas from texts.
Writing	Create characters, setting and plot. Discuss texts similar to the one	Create characters, setting and plot. Use conjunctions, adverbs and	Create characters, setting and plot. Use conjunctions, adverbs and	Create characters, setting and plot. Read aloud their own writing to a	Use simple organisational devices such as headings and	**Assessment Week**	Discussing and recording ideas Use simple organisational

	they are planning to write, in order to learn from their structure, grammar and vocabulary	prepositions to express time and cause. Proof reading for spelling and punctuation errors	prepositions to express time and cause. Propose changes to grammar and vocabulary to improve consistency.	group or to the whole class, using appropriate intonation and controlling tone and volume so that the meaning is clear	subheadings. Proof read for spelling and punctuation errors. Propose changes to grammar and vocabulary to improve consistency.		devices such as headings and subheadings. Organise paragraphs around a theme.
Phonics	**/k/ sound spelt ch** School Chorus Chemist Christmas, character Anchor	**/sh/ sound spelt ch** Chef Chalet Machine Brochure Champagne Chauffeur	**Homophones or near homophones** Accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein, scene/seen	**Possessive apostrophes** Girls', boys', babies' (plurals ending in s)	**Root words** Possess, produce, professor, promise, property, prove, punctuate, quality, quantity, quarrel, quarter, recite, recover, register,	**Assessment Week**	**Prefix auto** Automatic Autograph
Mathematics	**Shape and Properties** 2D shape:	**Place Value and Number** Place Value as in term 1 and 3	**Fractions** Fractions, Equivalences between ½,1/4,	**Fractions and Measures:** Continue with	**Mental Strategies + and –** Consolidation of	**Assessment Week**	**Addition** Working towards written method for addition and

	compare, classify and draw shapes according to properties, including symmetry and right angles.	including 100ths: Extend to rounding money amounts and measures (cm, m and pounds and pence). .	1/8 using strips of paper, counting in fractional steps and link this to improper fractions and mixed numbers – e.g. $\frac{1}{2}$, 1, 1 $\frac{1}{2}$, 2, 2$\frac{1}{2}$,	fractions and make link to measures Bar charts, Perimeter of rectangles and squares and its formula Missing whole number problems linking to algebra	mental calculation strategies within different contexts, including time, money, length, etc..		subtraction within different contexts, including time (durations and differences) length, mass, capacity, volume and also statistics
Computing **We Are Communicators** **Online Safety**	To construct an email and send it to another class.	To recognise how an email works.	To identify how to use email safely.	To create a presentation (linked to Humanities topic) Email the presentation to a partner.	To share the presentation via video conference.	**Assessment Week**	To evaluate and improve the presentation
Science Forces and magnets & light	(Forces & magnets) To identify why friction is needed in everyday life To investigate how friction can be affected by gravity.	(Forces & magnets) To create a set of results To create a conclusion based on results	To understand how light works. To explain how light allows us to see	To investigate which material light passes through To conclude a set of results	To investigate how shadows change length during the day. To graph and explain my results.	To explain the dangers and importance of sunlight To investigate the strength of certain light sources	To graph my results To conclude a set of results To use shadows to tell the approximate time of day