



New City Primary School Subject Overview  
Core Curriculum Overview Year 5  
Summer Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b><u>Text/Focus</u></b>	Narrative Street Child	Narrative Street Child	Narrative Street Child	Narrative Traditional Tale Catkin	Poetry Choral and Performance	<b><u>Assessment Week</u></b>	Transition Persuasive Writing
<b><u>Grammar</u></b>	Relative clauses	Nouns and Pro nouns	Homophones	Suffixes and Prefixes	Modal verbs and adverbs	<b><u>Assessment Week</u></b>	Active and Passive voice
<b><u>Spellings</u></b>	Endings which sound like /shul/	Words ending able and ible	Spelling words	Spelling Words	Spelling Words	<b><u>Assessment Week</u></b>	Homophones and other words that are often confused.
<b><u>Comprehension</u></b>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	<b><u>Assessment Week</u></b>	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
<b><u>Writing</u></b>	Describe settings, characters and atmosphere and	Consider how authors have developed	Ensure the consistent and correct tense	Select appropriate grammar and	Perform their own compositions using appropriate	<b><u>Assessment Week</u></b>	Identify the audience for and the purpose of

	integrate dialogue to convey character and advance the action.	characters and settings in the texts they have read. Select appropriate grammar and vocabulary.	throughout a piece of writing. Proof read for spelling and punctuation errors.	vocabulary. Describe settings and characters. Ensure correct subject and verb agreement.	intonation, volume and movement so that the meaning is clear.		the writing, selecting the appropriate form and using other similar writing as models .
<b><u>Mathematics</u></b>	<b><u>Addition</u></b> Consolidate written methods within problem solving, measures and statistics	<b><u>Mental strategies</u></b> (Using X and ÷ and applying/inverse through relative contexts ie. money and measures)	<b><u>Multiplication/ Division</u></b>  (Embed skills, then use and apply/inverse through relative contexts ie. money and measures)	<b><u>Multiplication and division</u></b> (Using and X and ÷ applying/inverse through relative contexts ie. money and measures)	<b><u>Shape and Properties</u></b> Consolidation of 3D and 2D shape including problem solving and measuring angles	<b><u>Assessment Week</u></b>	<b><u>Positional Direction</u></b> Assessment or reinforcement and consolidation of key concepts
<b><u>Computing</u></b> <b><u>We Are Architects</u></b>  <b><u>Online Safety</u></b>	To use the web to explore virtual art galleries.	To create simple objects using 'sketch up'.	To create a simple space using 'sketch up'.	To design furniture to the gallery using 'sketch up'.	To design artwork to the gallery using 'sketch up'.	To create an animated walkthrough of the gallery.	
<b><u>Science</u></b>	<b><u>Earth and Space</u></b>  To investigate how our scientific understanding of the Earth, Sun and Moon has changed throughout history.  To analyse the significance of Ptolemy, Alhazen and Copernicus as scientists.	<b><u>Earth and Space</u></b>  To understand and prove that the Earth is spherical  To analyse the Moon's orbit around the Earth	<b><u>Earth and Space</u></b>  To research how the Earth's rotation creates day and night.  To interpret graphs showing sunrise and sunset times in London at different times of the year.	<b><u>Earth and Space</u></b>  To compile a fact-file about the Earth, Sun and Moon .  To describe the Earth's place in the Universe the Earth's place in the Universe	<b><u>Earth and Space</u></b>  To recognise that the planets take different times to orbit the sun.  To create diagrams of the solar system to scale.	<b><u>Assessment Week</u></b>	<b><u>Earth and Space</u></b>  To analyse Stonehenge's significance as an astronomical clock  To explain the summer solstice