



New City Primary School Subject Overview  
Core Curriculum Overview Year 6  
Autumn Term Two 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b><u>Text/Focus</u></b>	<u>Revision Cycle</u> Diaries/Letters	<u>Revision Cycle</u> Narrative	<u>Revision Cycle</u> Play scripts	<u>Revision Cycle</u> Narrative	<u>Revision Cycle</u> Narrative Paragraphs	<b><u>Assessment Week</u></b>	<u>Revision Cycle</u> Recounts
<b><u>Grammar</u></b>	Punctuation	Nouns and Pronouns	Verbs	Verbs and voices	Prepositions Connectives	<b><u>Assessment Week</u></b>	Adjectives and Adverbs
<b><u>Spellings</u></b>	Compound Words	Double letter	Silent letter	i before e words	Year 6 spellings	<b><u>Assessment Week</u></b>	Year 6 spellings
<b><u>Comprehension</u></b>	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	<b><u>Assessment Week</u></b>	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
<b><u>Writing</u></b>	Write for a wide range of purposes Audience and purpose Amend grammar and structure of writing, Evaluate their	Write for a wide range of purposes Amend grammar and structure of writing, Read aloud what they have written with appropriate	Write for a wide range of purposes Audience and purpose Read aloud what they have written with appropriate intonation	Write for a wide range of purposes Amend grammar and structure of writing, Read aloud what they have written with appropriate	Write for a wide range of purposes Summarising and organising material Write narratives about personal experiences and those of others	<b><u>Assessment Week</u></b>	Write for a wide range of purposes Audience and purpose Amend grammar and structure of writing,

	writing.	intonation		intonation			
<b><u>Mathematics</u></b>	<b><u>Mental Strategies (x and ÷)</u></b> Mental calculation strategies, partitioning, doubling and doubling, halving and halving, x by 5 and 10 and halving, ÷ by 5 by ÷ 10 and doubling, x by 20 by x 10 and double, ÷20 by ÷ 10 and halving, x by 15, x by 10, halve and add, using known facts, grouping	<b><u>Mental Strategies (x and ÷)</u></b> Reinforce strategies from week 1  Link in with finding areas and solid volumes and exploring the formulae for these	<b><u>Multiplication (Working towards written method)</u></b> Written methods with reasoning for multiplication and division as the inverse.	<b><u>Division (Division -Working towards written method)</u></b> Written methods with reasoning for division and multiplication as the inverse. Use manipulatives for 4 digits by single digit.  Link to problem solving	<b><u>Shape</u></b> To classify 2D shapes and their properties (including symmetry and angles).  To investigate quadrilaterals and their properties.  To investigate triangles and their properties.  To explore 3D shapes and their properties.  To explore and visualize nets of 3D shapes.  <i>To make algebraic generalisations about shape.</i>	<b><u>Assessment Week</u></b>	<b><u>Shape (Angles)</u></b>  To identify and draw 2D shapes with accuracy  To accurately draw angles using a set square/protractor.  To apply algebraic formula to solve missing lengths and angles in shape.
<b><u>Computing</u></b> <b><u>We are Project Managers.</u></b>  <b><u>Online Safety</u></b>	To discuss 'scope' for a project.	To identify and develop strengths within a team.	To plan a task.  To estimate the task time.	To discuss how the project will be resourced.	To source materials for the development of the app.		To quality assure the final product.  To evaluate the impact of the product.
<b><u>Science</u></b>	<b><u>Living Things and their Habitats</u></b>  To describe how	<b><u>Living Things and their Habitats</u></b>  To classify living	<b><u>Living Things and their Habitats</u></b>  To justify	<b><u>Living Things and their Habitats</u></b>  To identify and	<b><u>Living Things and their Habitats</u></b>  To describe the	<b><u>Assessment Week</u></b>	<b><u>Living Things and their Habitats</u></b>  To Understand

	living things are classified into broad groups	things including micro-organisms, plant and animals	reasons for classifying plants and animals based on specific characteristics.	name the main parts of the human circulatory system. To describe the functions of the heart, blood vessels and blood	ways in which nutrients and water are transported within animals, including humans.		and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
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