



New City Primary School Subject Overview
Core Curriculum Overview Year 6
Summer Term One 2017 - 2018

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Text/Focus</u>	<u>Revision Cycle</u> Narrative Tense	<u>Revision Cycle</u> Narrative	<u>Revision Cycle</u> Short/Long Writing Task	Revision Cycle Newsletter	Revision Cycle Reading Poetry	<u>Assessment Week</u>	Revision Cycle Short Writing
<u>Grammar</u>	Plurals Making Verbs	Prefixes and Suffixes	Punctuation	Nouns and Pronouns	Adjectives and Adverbs	<u>Assessment Week</u>	Prepositions Punctuation
<u>Spellings</u>	Prefixes	ly words	Words that are often misspelt	'c' makes s	Tion sound	<u>Assessment Week</u>	Ive words
<u>Comprehension</u>	AF5 Explain and comment on writer's use of language, including grammatical and literal features at word and sentence level	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	AF6 Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.	AF2 Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	AF3 Deduce, infer or interpret information, events or ideas from texts.	<u>Assessment Week</u>	AF4 Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level
<u>Writing</u>	Write for a wide range of purposes Amend grammar and structure of writing, Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and	Write for a wide range of purposes Amend grammar and structure of writing, Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and	Write for a wide range of purposes Amend grammar and structure of writing, Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and	Write for a wide range of purposes Summarising and organising material. Proof reading to check for errors in spelling, grammar and punctuation.	Write for a wide range of purposes Encapsulating what they want to say sentence by sentence. Read aloud what they have written	<u>Assessment Week</u>	Write for a wide range of purposes Planning what they are going to write about. Re-reading to check that their writing makes sense.

	consistently including verbs in the continuous form	consistently including verbs in the continuous form	consistently including verbs in the continuous form		with appropriate intonation to make the meaning clear.		
<u>Mathematics</u>	<u>Shape and Properties</u> Circles: radius, diameter, circumference Drawing triangles and quadrilaterals to given dimensions and angles	<u>Positional direction</u> Full coordinate grid work Translation	<u>Place Value and Number</u> To recognise the place value of number up to 1 000 000 including decimal numbers	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Fractions, decimals and percentages</u> Adding, subtracting, finding equivalents, multiplying, counting in fractional steps	<u>Assessment Week</u>	<u>Mental Strategies + and -</u> Consolidate mental calculation strategies within problem solving, measures and statistics
<u>Computing We Are Interface Designers</u> <u>Online Safety</u>	To sketch and design ideas for your app interface.	To plan a screen for the app.	To develop the app interface.	To improve the accessibility of the app.	To source and develop backgrounds, images and sound effects for the app.		
<u>Science</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>REVISION</u>	<u>Assessment Week</u>	<u>REVISION</u>