



New City Primary School

British Values Statement

July 2018

Policy Creation and Review

Author(s)	C Stone + A Greyling
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How British values are promoted at New City Primary School

Introduction

At New City Primary School we value each and every member of our school community as individuals and respect their rights and freedom. Through the 5 Cs we promote the values of:

- Care
- Co-operation
- Courtesy
- Commitment
- Consideration

We believe that these values are the fundamental building blocks for our children to grow and develop as responsible adults and British citizens.

The government set out its definition of British values in the 2011 Prevent Strategy. These values are:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Our curriculum is designed to ensure that our children have the opportunity to learn and reflect on the British values that underpin our lives.

Moral Development

Regular activities such as Reflection Time and daily assemblies allow and encourage our children to discuss British values and understand how these are relevant to them.

The children are supported in their moral development by their:

- ability to recognise the difference between right and wrong
- readily apply this understanding in their own lives
- respect the civil and criminal law of England
- understand the consequences of their behaviour and actions
- investigate and offer reasoned views about moral and ethical issues
- Understand and appreciate the viewpoints of others on these issues

Social Development

Children have a wide range of opportunities to work collaboratively within class, across year groups and phases. We promote 'Buddy Systems' for mid phase admissions. The school currently has a system of Peer Mentors to actively support other children throughout the day including break-time and lunchtimes.

New City Primary School is at the heart of the local community and we encourage all pupils to show care and consideration for others through charitable work and young citizenship. The School Council ensures that all children can influence decision making through democratic processes.

There is a strong emphasis throughout the Personal Health and Relationships areas of study on individual rights and responsibilities including respect and valuing differences in the way people choose to live in modern British society. New City Primary is a Stonewall Champion School. We ensure that any prejudicial or discriminatory behaviour is challenged and recorded, with students made aware of the seriousness of such incidents.

Our children are encouraged to develop socially by:

- using of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- being encouraged to participate in a variety of communities and social settings, including volunteering
- cooperating well with others and being able to resolve conflicts effectively
- understanding the importance of identifying and combatting discrimination
- accepting and engaging with the fundamental British values of:
 - democracy
 - the rule of law
 - individual liberty
 - mutual respect and tolerance of those with different faiths, beliefs and life choices
- developing and demonstrating skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

Cultural Development

At New City Primary School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

Through the RE curriculum and the Personal Social and Citizenship Education themes there are a range of learning opportunities which have strong links to the United Kingdom through which we develop our children's cultural understanding by enabling children to:

- understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- understand and appreciate the range of different cultures within school and beyond our local community as an essential element of their preparation for life in modern Britain
- to gain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- be willing to participate in and respond positively to artistic, sporting and cultural opportunities
- gain an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity
- understand, accept, respect and celebrate diversity, shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Spiritual Development

Our children are encouraged to reflect on the predominant religious and moral values that underpin our democratic and multi-cultural British society. Through RE lessons, assemblies, Places of Worship Week and celebratory events, our children learn about the similarities and differences of other religions and are encouraged to reflect on their own beliefs whilst tolerating the different viewpoints of others including those who do not have a religious faith.

We aim to develop our children spiritually by supporting them to:

- gain the ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life show an interest in and respect for different people's faiths, feelings and values
- have a sense of enjoyment and fascination in learning about themselves, others and the world around them
- use imagination and creativity in their learning
- be willing to reflect on their experiences

Conclusion

At New City Primary School we believe that, through promoting British values, our children will become responsible citizens for the future who show mutual respect and tolerance of others, value their own liberty and understand the rules of law and democracy whilst demonstrating care and compassion for all.

This statement is monitored by SLT through:

- Planning
- Assemblies
- Book monitoring
- Teaching and learning
- Displays
- Curriculum overviews
- Website