



# New City Primary School

## Foreign Languages Policy

Author(s)	Ms M Bull
Last Review Date	July 2018
Ratified by Governing Body	
Next Review Date	July 2019

## Aims

At New City Primary School we are already committed to the Government's requirement to make Foreign Languages statutory in KS2 from September 2014.

*'The national curriculum for languages aims to ensure that all pupils:*

- understand and respond to spoken and written language from a variety of authentic sources.*
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation*
- can write at varying length for different purposes and audiences using the variety of grammatical structures they have learnt*
- discover and develop an appreciation of a range of writing in the language studied.'*

DFE September 2013

## Vision

Part of our school vision already encompasses the Purpose of study from 'The DFE Languages programmes of study: 2013

*'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages equipping pupils to study and work in other countries.*

As a school we want to promote an inclusive and effective learning community.

We want our school to reflect the local area, to welcome and celebrate diversity.

We want our children to become responsible, confident members of a global society who can apply their experiences at New City to all future learning.

## **Safeguarding**

We understand the term Safeguarding to mean that we will take all reasonable measures to ensure that the risk of harm to children's welfare is minimised. We also understand that where we have any concerns about a child's welfare we will take all appropriate action to address those concerns by working in full partnership with other agencies.

## **Context**

New City Primary School is rich in diversity. We have over 51 languages represented from a wide range of different countries.

## **Organisation**

We work directly with teachers from the London Confucius Institute at SOAS, University of London. Mandarin is being taught in Years 1 - 6; 30 minutes per week in KS1 and 50 minutes per week in KS2.

We also organise English classes for adults. As a school we follow 'The Language of The Month' programme where each class learns the basic key words and some facts regarding each language every half term.

## **Management and Training**

FL is managed by the FL Co-ordinator. The FL Co-ordinator meets termly with staff to support planning and training. The FL Co-ordinator gives and attends appropriate training.

## **Subject content**

*'Pupils should be taught to:*

- *listen attentively to spoken language and show understanding by joining in and responding*
- *explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words*
- *engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- *speak in sentences, using familiar vocabulary, phrases and basic language structures*

- *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
  - *present ideas and information orally to a range of audiences*
  - *read carefully and show understanding of words, phrases and simple writing*
  - *appreciate stories, songs, poems and rhymes in the language*
  - *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary*
- 
- *write phrases from memory and adapt these to create new sentences to express ideas clearly*
  - *describe people, places, things and actions orally and in writing*
  - *understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance to build new sentences; and how these differ from or are similar to English.*
- DFE September 2013*

At present, we have devised an overview and programme of work that incorporates the new curriculum to ensure progression and continuity.

## **Teaching and Learning Styles**

Each lesson ensures learning is delivered in a range of representations to achieve the objectives.

Most sessions include a physical activity and adopts the *Present, Practise* and *Perform* strategy where children work collaboratively and independently. We consider children's learning strengths and provide support and intervention to ensure children can access all learning.

Visuals and real objects are used with scaffolds and skilled questioning.

Teaching includes corrective teaching to ensure children are confident and secure in their understanding. Children are encouraged to develop deeper thinking by explaining what is the same and different, thinking of another example and saying whether something is sometimes, always or never true.

Speaking, listening, reading and writing occurs in every lesson. Children record in books once a fortnight.

## **Assessment and Monitoring**

In class, as well as AFL, Pupils are assessed each term on pupil tracker. Planning and lesson observations are monitored each term by SLT. The FL Co-ordinator reports back to the Head teacher regarding FL during Performance Management Interviews.

## **Resources**

New City school works directly with staff from the London Confucius Institute, SOAS. The Mandarin teachers source their own resources to support the Teaching and Learning within FL lessons.

Bilingual dictionaries are made available in classrooms along with a selection of bilingual stories and books.

## **Educational Visits**

Cross curricular visits are arranged to support the teaching of Mandarin in the curriculum e.g. Year 5 British Museum visits linked to the Shang Dynasty.

Opportunities for staff to travel to China to promote international links and support professional development are also explored and made available.

This policy links with:

- Teaching and Learning Policy
- Safeguarding Policy and Procedures
- Educational Visits policy