

HISTORY

Purpose (Intent):

At New City, we aim to deliver a high-quality history curriculum, with a combined skill and knowledge based approach, which inspires and enriches pupils' curiosity to learn and know more about historical figures and events of the past and how this impacts on our lives today. We want to ignite a spark in our potential historians of the future by developing pupils' understanding of their local history as well as expanding their knowledge and understanding to the British Isles and wider world through high quality classroom lessons, educational visits and visitor workshops.

Aims (Implementation):

- To deliver a skills and knowledge based History curriculum that is progressive and equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- To gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.
- Promote the understanding and need for historical concepts and methods of historical enquiry and how these contribute to interpretations of the past. Pupils understand the need to draw to the past to; analyse relationships between different groups, discover the complexity of people's lives, the process of change and the diversity of societies. They will use this knowledge to consider their own identity and the challenges of their time.

Outcomes (Impact):

Children will be able to talk passionately and confidently about historical skills and specific knowledge from the topics they have studied. They will be able to make links between topics they have studied and the present day. When approaching new topics they will be able to use previously learned skills to find information on the past. They will be engaged in their learning whether class, workshop or visit based. When referring to their own work, it is clear that their curiosities are being further developed through the enriched teaching and learning being delivered for History.