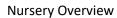


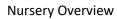


Week/Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 (Phase 1)	Environmental Sounds & Instrumental Sounds Introduce sitting skills and explain that we are going to do some investigation in to sounds. What sense/part of our body do we need to use?  Tuning into sounds Show children two sets of musical instruments and name them. Play each instrument, whilst children listen.  Then hide one set. Demonstrate playing a hidden instrument and the children say the instruments name. Revise sitting and listening skills.	Body Percussion Body Parts Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers) Revise sitting and listening skills.	Rhythm and rhyme Rhyming Books Share a book that has a familiar repeating/rhyming pattern (The Gingerbread Man). Revise sitting and listening skills.	Alliteration I spy names Sit in a circle and play 'I spy names'. "I spy someone's name beginning with 's'. Who can it be"  The child with the name beginning with 's' stands up and all the children say his name.  Revise sitting and listening skills.	Voice Sounds Mouth movements Show the children how to make different mouth movements (blowing, sucking, tongue stretching and wiggling)  Use a mirror to look at the mouth movement and encourage children to make the movements in the adult's mirror.  Revise sitting and listening skills.	Oral blending and segmenting Oral blending Play touch your body game. Explain to the children that they are going to touch parts of their body when asked to do so but they must listen for the body part. Say the body part name in sound speak, touch your f-ee-t, feet, t-oe-s toes etc. Clapping sounds Think of the words that use the sounds s,a,t,p,i,n and sound them out. Sat Tap Pin Sin Tin Pit Clap each phoneme for the word and then blend them to make the word. Revise sitting and listening skills.
Autumn 2 (Phase 2)	<u>Sound Focus</u> s,a	Sound Focus t, p	<u>Sound Focus</u> i, m	Sound Focus n,d	Sound Focus g, o	Sound Focus c, k
	<u>Tricky Words</u>	<u>Tricky Words</u>	Tricky Words	Tricky Words	<u>Tricky Words</u> 	<u>Tricky Words</u> to
Spring 1 (Phase 2)	<u>Sound Focus</u> ck, e	<u>Sound Focus</u> e,u	<u>Sound Focus</u> r,h	Sound Focus b, f	<u>Sound Focus</u> ff, I	Sound Focus II, ss





	Tricky Words	Tricky Words	Tricky Words	Tricky Words	Tricky Words	Tricky Words
	the	no	go	Recap tricky words	Recap tricky words	Recap tricky words
				taught so far	taught so far	taught so far
Spring 2 (Phase 2)	Sound Focus	Sound Focus	Sound Focus	Sound Focus	Sound Focus	Sound Focus
	Revision of sounds	Revision of sounds	Revision of sounds	Revision of sounds	Revision of sounds	Revision of sounds
	taught so far	taught so far	taught so far	taught so far	taught so far	taught so far
	Assessment for learning	Assessment for	Assessment for	Assessment for	Assessment for	Assessment for
	to inform	learning to inform	learning to inform	learning to inform	learning to inform	learning to inform
	Tricky Words	<b>Tricky Words</b>	Tricky Words	Tricky Words	Tricky Words	Tricky Words
	Recap tricky words	Recap tricky words	Recap tricky words	Recap tricky words	Recap tricky words	Recap tricky words
	taught so far	taught so far	taught so far	taught so far	taught so far	taught so far
Summer 1	Sound Focus	Sound Focus	Sound Focus	Sound Focus	Sound Focus	Sound Focus
(Phase 3)	j, v	w, x	qu, z	zz, y	Revision of sounds	Revision of sounds
					taught so far	taught so far
					Assessment for learning to inform	Assessment for learning to inform
	Tricky Words	Tricky Words	Tricky Words	Tricky Words	Tricky Words	Tricky Words
	he	she	Recap tricky words	Recap tricky words	Recap tricky words	Recap tricky words
			taught so far	taught so far	taught so far	taught so far





Summer 2	<u>Sound Focus</u> Revision of sounds taught so far	Sound Focus Revision of sounds taught so far	Sound Focus Revision of sounds taught so far	Sound Focus Revision of sounds taught so far	Sound Focus Revision of sounds taught so far	Sound Focus Revision of sounds taught so far
	Assessment for learning to inform	Assessment for learning to inform	Assessment for learning to inform	Assessment for learning to inform	Assessment for learning to inform	Assessment for learning to inform
	<u>Tricky Words</u> Recap tricky words taught so far	<u>Tricky Words</u> Recap tricky words taught so far	Tricky Words Recap tricky words taught so far	Tricky Words Recap tricky words taught so far	Tricky Words Recap tricky words taught so far	Tricky Words Recap tricky words taught so far