



Prevent Risk Assessment – Extremism and Radicalisation

| | |
|---|------------|
| Author(s) | A Greyling |
| Last Review Date | March 2024 |
| Next Review Date | March 2025 |
| Designated Safeguard Leads Caroline Stone - Head teacher Mary Bull -Deputy Head teacher Sam Dutch - Deputy Head Teacher Annabelle Greyling - AHT & Inclusion Lead Wendy Rainger - Early Help Coordinator Allison Dolan - Family Support Worker | |
| <p>Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.</p> <p>Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.</p> <p>Since the publication of the Prevent Strategy, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.</p> | |

| Risk Area | Hazard | Individuals at Risk | Risk L M H | Control Measures | Responsibilities | Residual Risk L M H |
|---------------------------------|--|---------------------|------------|--|---|------------------------|
| Welfare and Safeguarding | Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally | Pupils | High | <ul style="list-style-type: none"> Designated Safeguarding Leads to have received 'Prevent' awareness training and has disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting School staff have regard for legislation and Guidance such as Counter Terrorism and Security Act (2015), The Prevent Duty, KCSIE (2023) Staff have received appropriate training and are familiar with our Child Protection Policy and procedures – this is frequently refreshed. Contracted staff are made aware of the person to whom concerns are to be reported | Headteacher SLT Learning Mentor Governors DSLs Phase Leaders Office Staff | Low |
| Welfare and Safeguarding | Pupils are radicalised by factors internal or external to the school | Pupils | Medium | <ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences (lessons, assemblies, discussions, visitors). Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or British values. Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or British values. Staff are aware of local factor i.e. political views etc. which might have an influence on pupils. Staff in EYFS undertaking home visits are briefed on the signs to look out for around the home environment. | Headteacher Safeguarding Team Family Support Pastoral Team Class teachers | Low |

| | | | | | | |
|---------------------------------|---|----------------------------|-------------------|---|---|--------------------------------|
| Welfare and Safeguarding | School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally | Pupils | High | <ul style="list-style-type: none"> We communicate regularly with statutory partners and agencies regarding a range of concerns. All staff are aware that concerns are reported to the DSLs using the New City procedures. We have an appropriate internal safeguarding referral process in place for all child protection matters including extremism and the DSLs are aware of how to expedite concerns to other agencies. | Headteacher DSL 's Family Support Pastoral Team | Low |
| Risk Area | Hazard | Individuals at Risk | Risk L M H | Control Measures | Responsibilities | Residual Risk L M H |
| Curriculum and Learning | Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values' | Pupils | Medium | <ul style="list-style-type: none"> We have appropriate Trust wide whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff and regular contracted staff Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values' Opportunities to promote 'British values' are clearly identified within all curriculum areas as well as across our school displays Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies <p>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</p> | All of SLT Curriculum Leads DSLs Class teacher Phase Leaders Subject Leaders IT Resource Manager SBM | Low |

| | | | | | | |
|--------------------------------|--|----------------------------|-------------------|---|--|----------------------------|
| Curriculum and Learning | Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged | Pupils / staff | High | <ul style="list-style-type: none"> The 9 protected characteristics are understood by staff, children and others who regularly work in the setting. Pupils are taught about respect for other cultures and gain an understanding of community cohesion. Opportunities are created both within the environment and the curriculum to promote New City's ethos and values. Displays and other literature available in school reflects and encourages diversity and community cohesion. Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying. Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders. | SLT DSLs Family Support Pastoral Team Class teachers Phase leaders SCITT Coffee Mornings SBM | Low |
| Risk Area | Hazard | Individuals at Risk | Risk L M H | Control Measures | Responsibilities | Residual Risk L M H |
| Organisational Culture | Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school | Pupils / staff | High | <ul style="list-style-type: none"> Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty. Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school. Staff INSETs include reference to 'British values' and to the promotion of community cohesion. Guidance and literature are available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation. | Headteacher DSLs Admin Staff | Low |

| | | | | | | |
|---------------------------------------|---|----------------------------|-------------------|--|---|--------------------------------|
| Organisational Culture | Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure | Pupils and staff | High | <ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them. Records are kept of incidents which are reported to the DSLs for consideration and, where appropriate, are referred on to the appropriate agency. | Headteacher DSLs Admin Staff | Low |
| Risk Area | Hazard | Individuals at Risk | Risk L M H | Control Measures | Responsibilities | Residual Risk L M H |
| Visiting speakers/ environment | Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values' | Pupils and staff | Medium | <ul style="list-style-type: none"> Materials to be delivered by external speakers are discussed/shared with the speaker prior to delivery. Visiting speakers are not left alone with pupils. | Headteacher DSLs Phase Leaders Class Teacher | Low |
| Visiting speakers/ environment | Extremist or terrorist related material is displayed within the setting | Pupils/staff /others | Medium | <ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display. Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher. | Headteacher DSLs SLT Phase Leaders Class Teacher Admin Office SBM | Low |

| Risk Area | Hazard | Individuals at Risk | Risk L M H | Control Measures | Responsibilities | Residual Risk L M H |
|------------------|--|---------------------|------------|---|--------------------------|--|
| Computing | Pupils access extremist or terrorist material whilst using school networks | Pupils | High | <ul style="list-style-type: none"> The IT network has appropriate filters which block sites which are deemed to be inappropriate. School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network E-mail accounts of both pupils and staff are monitored for content on a regular basis Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable | Ben Roberts ADEPT SLT | Low |
| Computing | On-line/social media communications relating to extremist or terrorist materials feature the school's branding | All | High | <ul style="list-style-type: none"> We have oversight of, or administration rights for, all social media accounts set up by us. | Ben Roberts ADEPT | On-line/social media communications relating to extremist or terrorist materials feature the school's branding |

| | | | | | | |
|------------------|--|--------|------|--|---|-----|
| Computing | Pupils access extremist or terrorist materials out of the school setting | Pupils | High | <ul style="list-style-type: none"> • Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line via coffee-mornings, parent workshops and newsletters | Headteacher DSLs SLT Family Support Pastoral Team Phase Leaders Class Teachers Admin Office SBM | Low |
|------------------|--|--------|------|--|---|-----|