Reception Overview

Week/Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 (Phase 2)	**Sound Focus** s,a,t,p Segment and blend CV and CVC words	**Sound Focus** i, n, m, d Segment and blend CV and CVC words	**Sound Focus** g, o, c, k Segment and blend CV and CVC words	**Sound Focus** ck, e, u, r Segment and blend CV and CVC words	**Sound Focus** h, b, f, ff Segment and blend CV and CVC words	**Sound Focus** l, ll, ss, Segment and blend CV and CVC words
	Tricky Words	**Tricky Words**	**Tricky Words** I	**Tricky Words** to, the	**Tricky Words** no, go	**Tricky Words** Revision of tricky sounds taught so far
Autumn 2 (Phase 3)	**Sound Focus** Revision of sounds taught so far **Assessment for learning to inform**	**Sound Focus** Revision of sounds taught so far **Assessment for learning to inform**	**Sound Focus** j, v, w, x	**Sound Focus** qu, z, zz, y	**Sound Focus** ch, sh, th, ng	**Sound Focus** ai, ee, igh, oa
	Tricky Words go	**Tricky Words** No, go, I, the, to	**Tricky Words** he, she	**Tricky Words** we, me, be	**Tricky Words** was	**Tricky Words** Revision of tricky sounds taught so far
Spring 1 (Phase 3)	**Sound Focus** oo, oo(long), ar, or	**Sound Focus** air, ur, ow, oi	**Sound Focus** ear, ure, er	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***
	Tricky Words my	**Tricky Words** you	**Tricky Words** they, her	**Tricky Words** Revision of tricky sounds taught so far	**Tricky Words** Revision of tricky sounds taught so far	**Tricky Words** Revision of tricky sounds taught so far
Spring 2 (Phase 4)	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**	**Teach reading and spelling words with adjacent consonants using phase 2 & 3 graphemes**

Reception Overview

	CVCC	CCVC	CCVCC	CCCVC	CCCVCC	***Assessment for learning to inform***
	Tricky Words said, so, he, she, we	**Tricky Words** me, be, have, like, some	**Tricky Words** come, was, you, were, there	**Tricky Words** little, one, they, all	**Tricky Words** are, do, when, out,	**Tricky Words** what, my, her
Summer 1 (Phase 5)	**Sound Focus** ay ou ie	**Sound Focus** ea oy ir	**Sound Focus** ue aw wh	**Sound Focus** ph ew	**Sound Focus** oe au	**Sound Focus** Revision of sounds taught so far
	Tricky Words oh	**Tricky Words** their	**Tricky Words** people	**Tricky Words** said	**Tricky Words** Looked, asked	**Tricky Words** Mr, Mrs
Summer 2	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***	**Sound Focus** ***Assessment for learning to inform***
	Tricky Words **Revision of tricky words taught so far.**	**Tricky Words** **Revision of tricky words taught so far.**	**Tricky Words** **Revision of tricky words taught so far.**	**Tricky Words** **Revision of tricky words taught so far.**	**Tricky Words** **Revision of tricky words taught so far.**	**Tricky Words** **Revision of tricky words taught so far.**