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New City Primary School Year group: Reception Summer Term 2024

This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

Maths The main focus for this term is Number and numerical patterns. The children will be able to verbally count beyond 20, recognising patterns of the counting the system. The children will compare quantities up to 10 in different contexts, recognising when one quantity is more than, less than or the same as the other quantity. After the half term the children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be equally distributed. The children will secure a deep understanding of number to 10 including the composition of each number as well as being able to subitise (recognise quantities without counting) up to 5. The children will be able to automatically recall number bonds up to 5 and some number bonds to 10, including facts. Finally, the children will continue to use the four operations of maths to problem solve, including adding, subtraction, multiplication and division.

Communication, Language and Literacy

In Literacy the children will be reading new and exciting books linked to our topics for the term. The children will begin to extend their rich vocabulary and write a variety of exciting character, descriptions and adventure stories. They will continue building on sentence structure thinking about time connectives, capital letters, fingers spaces and full stops. In addition, they will be using Jolly Phonics to support their reading and writing, while using their sounds to form unfamiliar words within their writing.

By the end of the year the children will have solid foundations in Comprehension skills and be able to demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. The children should be able to anticipate where appropriate-key events in stories. By the end of the year, the children should be able to read simple sentences and books that are consistent with their phonics knowledge, including some common exception words.

Understanding the World

The children will be investigating the topic 'Scientific Investigations.' The children will begin to conduct Scientific investigations including Changes-Melting and Freezing, floating and sinking, magnetism, forces, materials and light & dark to ensure that our children are ready for the Year 1 National Curriculum. The children will also explore different habitats/countries and their features from around the world. The children will be able to explore the natural world around them. making observations and drawing pictures of animals and plants. The children will also have a firm understanding of some important processes and changes in the natural world around them. including seasons and changing states of matter. The children will be familiar and know some similarities and differences between different religious and cultural communities in this country. drawing on their experiences and what has been read in class.

Personal, Social and Emotional Development

Reception will begin this term by focusing on health. Children will learn about healthy food groups, the importance of sleep, oral hygiene and about the health benefits of exercise. In the second half of the term, pupils will prepare for year 1 through understanding how to become more independent. For example, through setting simple goals and tracking their own progress, as well as showing confidence to ask for help when needed.

Children will be encouraged to become more independent in order to prepare them for their transition into Year 1.

They will develop self-regulation techniques to support them if something does not turn out the way they'd hoped. The children will feel confident to express their ideas and opinions and approach challenges with resilience.

Physical Development & PE

For creative development the children will be using different media and materials to create pieces of art, music and drama. The children will be able to share their creations, expressing and explaining the process that they have used to create their learning. The children will understand the importance of safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Through child led role play, the children will invent, adapt and recount narratives and stories with peers and their teacher. They will do this imaginatively through a variety of ways such as individual play, co-operative play and role

Expressive Arts and Design

This term the children will have the opportunity to work with ball games. They will be exploring different techniques used in kicking, catching and throwing balls of different sizes. They will be developing hand and eye co-ordination, as well as how to move safely in different directions.

After half term the children will also be preparing for their Olympic sports day! The children will explore a variety of different activities. The children will continue to develop their fine motor skills by showing accuracy when using a pencil, scissors and a variety of different tools.

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Homework		Information/Educational Visits	
Homework will continue to be given out weekly:		We are very excited as the reception children will be going on two visits this	
Monday- English		term linked to our topics. The children will be visiting a farm and the Olympic	
Tuesday- Maths		park. We will also be sending out information about our 'Reception Carnival,'	
Wednesday- Phonics		Which will happen after half term, we look forward to seeing you all there!	
Thursday- Topic			
Friday- Role play/ communication and language.			

Chief Executive Office: Dr. Tom Canning OBE

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