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New City Primary School Year group: 3 Spring Term 2024

Happy new year! This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

English	Maths	Science
In English we will be writing Non - chronological reports based upon the theme of Romans, using a range of sources to gather information. The children will then be learning about Myths and Fables using Aesop's Fables as a focus to write their own whilst also exploring the use of prefixes, suffixes and subordinating conjunctions to support their spelling and grammar. In the second half of the term we will be reading a range of poems and using the structure to compose and perform our own.	A primary focus this term will be place value, knowing terms and applying their knowledge. They will read, write, order and compare numbers up to 1000 as well as learning to add and subtract 3-digit numbers using a range of methods to deepen their understanding. Children will be linking their understanding of number to time and a range of practical situations. Children will start to build on work on fractions, identifying whole part relationships and linking it to division. They will also be looking at both 2D and 3D shapes and their properties.	The Children will be working on the topic of Forces and Magnets with a focus on the Scientist Galileo Galilei . They will learn that they need light in order to see things and that dark is the absence of light. They will also recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Investigations to find patterns in the way that the size of shadows change will also be carried out. In the second half of the term we will be looking at Plants and building on our prior knowledge to investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.
History & Geography	Computing	PE
For History in the first half-term, the children will be finding out about the Romans and how they have influenced life in Britain now. Children will plot timelines to show the part that Romans played in history. In the second half term, for Geography, we will be looking at the continents of the Northern Hemisphere with a particular focus on Europe and the Indian village of Chembakolli.	In computing, we will be learning all about programming and coding. We will start by learning how to sequence sounds. The children will create sequences in a block-based programming language to make music. In the second half of the term, the children will learn how to write algorithms and programs that use a range of events to trigger sequences of actions.	In the first half-term, the children will be studying travel and movement. This will be taught through gymnastics and tennis. In gymnastics, the children will explore different methods of travelling using speed/levels and actions and improving coordination and control of the body using equipment. In Tennis they will be developing their racket and early tennis skills. In Spring 2, the children will study Dance linking to their history topic - Romans - and will also look at orienteering (linking to geography).
Mandarin	Religious Education	PSHE
This term, in Mandarin, we will identify objects in Mandarin within a home and be able to describe various features as well as locate places around a city using Mandarin vocabulary. The children will also write directions to travel around a city.	In R.E, the children will be finding out about the Jewish Religion. They will be learning about different Jewish festivals and why they are celebrated. During the second half of the term we will be looking at Religions in our neighbourhood and finding out about the lives of Jesus and Buddha.	The Children will learn about different types of relationships and understand that all positive relationships are underpinned by mutual respect. They will develop key skills linked to making and sustaining positive relationships, such as working collaboratively, solving disputes respectfully, giving and accepting feedback, and judging whether physical contact is acceptable or unacceptable. They will consider how they can take responsibility for their own physical and mental wellbeing, including through personal hygiene, and self-care techniques.
Music	Art & DT	Homework
In music, the children will continue to learn the ukulele, focussing on chords, tempo and graphic scores.	In Art the children will be creating Roman bust sculptures linked to their History topic of the Romans and exploring the different artists that influenced these. They will also be looking at art from different continents and the Italian artist Modigliani who took inspiration from African masks in Spring 2 using mixed media. During DT we will be continuing to develop our understanding of the design process by researching, designing and making our own money purse and exploring origami to make plants and flowers through this making process.	Each day children are expected to do some homework. Spellings and writing should be recorded in your child's homework book. Books will be changed regularly by the children. Please use the homework book to record any concerns or comments. The homework schedule is as follows: Monday -Spellings Tuesday- Reading Wednesday- Mathletics (online) Thursday- Times Tables (TT Rockstars) Friday- English - Long Write
Educational Visits		
We will be organising trips in the coming term and will inform you of dates and venues when they have been confirmed.		

Chief Executive Office: Dr. Tom Canning OBE
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