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New City Primary School Year group: 3 Summer Term 2024

This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us

English In English, we will be deepening our comprehension skills		have any queries please feel free to have a chat with us.		
In English we will be deepening our comprehension skills	Maths	Science		
in English, we will be deepening our comprehension skills	In maths, the children will continue to deepen and	In science, the children will be learning about		
further by using a range of texts and focusing on	develop their understanding of mathematics through	light and how shadows are formed. The		
vocabulary, inference, prediction, explanation, retrieval	mental and written methods through addition and	scientist of the term will be Ibn-al Haytham		
and summarising. We will be reading a mystery genre text	subtraction, place values and measures. They will	Alhazen, who made observations and		
'Julian: Secret Agent'; looking at writing formal letters and	explore finding the difference between different	inventions all about light. In summer 2, we will		
looking at a more contemporary literature book 'The	units of measure. In summer 2, the children will	be exploring animals including humans. We		
Silence Seeker'. In summer 2 we will be exploring Rudyard	continue to consolidate and deepen their knowledge	will be looking at nutrition, finding out about		
Kipling's 'The Jungle Book' and stories with a dilemma in the narrative 'Flat Stanley'.	of mental and written methods for multiplication and division as well as looking at fractions, shape and	the purpose of a skeleton and identifying and comparing the human skeleton with some		
Harrative riat Stainley .	properties and positional directions.	animals with a skeleton.		
History & Geography	Music	Art & DT		
In history, the children will be studying settlements and	In music, we will be looking at the 12 Bar Blues and	In Art and Design Summer 1, the children will		
kingdoms in Britain after the Romans and will be focussing	learning to play the Ukulele. The children will explore	create a sculpture in clay of a pendant in the		
on the Anglo Saxons and Scots. During Summer 2, the	the origins of blues music and the structure of the 12	Anglo Saxon style. Later in Summer 2, the		
geographical focus will be on improving the local area. The	bar blues. By the end of the summer, the children	children will create a relief sculpture in recycled		
children will be carrying out some fieldwork as well as using	will have deepened their understanding of the	materials of an endangered animal in the style		
Google Earth to help identify the physical and human	dynamics of music as well as compose and perform	of the Portuguese street artist Bordalo II. In DT,		
features of the local area and environment around them.	their own music composition.	we will be exploring different Anglo-Saxon		
		dishes to create a dish of our own in Summer 1.		
		In summer 2, we will be looking at how to make		
		smoothies.		
Computing	Religious Education	PSHE		
In computing, the children start off their summer term	In RE, the children will be learning about Sikhism and	In PSHE, the children will understand the		
looking at 'Data and Info – Branching Databases' During this unit, learners will develop their understanding of what	looking at Sikh symbols and sayings to explore what this tells us about Sikh beliefs. They will also have an	difference between a 'risk,' 'danger' and 'hazard.' They will look at balancing up the risk		
a branching database is and how to create one. In summer	opportunity to visit a Sikh Gurdwara during this topic.	and benefits of different situations and		
2, they will then explore 'Creating media – Animation'.	In Summer 2, the children will explore special signs	understand that risk can come from a variety of		
During this topic they will use a range of techniques to	and symbols linked to Christian and Muslim art. They	places, including people they know. They will		
create a stop frame animation using tablets.	will recognise the symbols that represent the 6 major	also identify online risks and consider how to		
	religions and explore symbolism within Christian and	manage them as well as understand how to		
	Muslim art in more detail.	identify hazards and cross a road safely.		
PE	Mandarin	Homework		
In PE, the children will be developing their striking and	In Mandarin, the children will be learning about	Each day children are expected to do some		
fielding skills through rounders. They will focus on catching	modes of transport and methods of travel in Summer	homework. Spellings and writing should be		
and throwing skills as well batting and fielding techniques	1. In Summer 2, they will be building upon what they	recorded in your child's homework book.		
to prepare for game play. In summer 2, there will be an	 In Summer 2, they will be building upon what they have already learnt by consolidating their knowledge 	Books will be changed regularly by the		
to prepare for game play. In summer 2, there will be an introduction to cycling and Athletics where the children will	have already learnt by consolidating their knowledge from this year to create a fact file about various	Books will be changed regularly by the children. Please use the homework book to		
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Chief Executive Office: Dr. Tom Canning OBE

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