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New City Primary School Year group: 6 Spring Term 2024

Happy New Year. This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

<p style="text-align: center;">English</p> <p>In English, the children will review styles of writing including narratives, poetry, chronological and non-chronological reports. They will learn to write to a targeted audience using a range of sentence types, clauses and presentational features. They will be developing and embedding their literacy skills of spelling, punctuation and grammar. Daily reading is of paramount importance so the children will be enhancing their knowledge of answering retrieval, inference, deduction and developing their word recognition skills.</p>	<p style="text-align: center;">Maths</p> <p>In maths, the children will be enhancing their arithmetic skills and learning to answer questions related to four operations, fractions, percentages and decimals. They will be developing their skills of answering questions to solve single and multi-step word problems. They will be taught to use a range of mathematical strategies and then to reason and explain their answers. The children will also be working on enhancing their knowledge of measures, time, data handling, geometry and shapes. There will be a big focus on developing the children's understanding related to solving reasoning type problems.</p>	<p style="text-align: center;">Science</p> <p>In science, the children will look at how plants and animals have adapted over time. They will be exploring the 'classification' of living things and their habitats. Also, they will be identifying the main parts of the human body and how exercise and diet affects us in positive and negative ways. In spring 2, the children will be studying about light. They will learn about the properties of light and how it travels. Also, they will enhance their understanding of shadow formation. Throughout these topics, they will continue developing their investigative skills through carrying out investigations. Children will plan, predict and conclude from their investigations using their results.</p>
<p style="text-align: center;">History & Geography</p> <p>In history, the children will be learning about a recent current event (Brexit) and learning about its historical origins. They will debate this issue and consider its long-term impact. In geography, the children will be learning about the natural phenomena of flooding, tsunamis, volcanic eruptions, coastal erosion and earthquakes and evaluate their impact.</p>	<p style="text-align: center;">Music</p> <p>In music, the children will be continuing to learn to play their brass instrument. They will be focussing on improving their aural skills and playing by ear. In the second half of the term, they will be composing a structured piece of music, using their extensive knowledge of music.</p>	<p style="text-align: center;">Computing</p> <p>In computing, the children will begin their work on programming and coding. They will learn all about variables in games and begin to consider how they are used by computers for a number of reasons. They will then look at designing and coding a project that captures inputs from a physical device.</p>
<p style="text-align: center;">Art & DT</p> <p>In Art and Design, during Spring 1, the children will create a mixed media art work in the style of the Expressionist artists such as Picasso and Munch. Later in Spring2, the children will create a mixed media seascape print in the style of the Japanese artist Hokusai. In DT, the children will be researching about different shelters and then they will design and make different shelters, with one being shock proof. After the making process, they will then test and evaluate their finished product.</p>	<p style="text-align: center;">Mandarin</p> <p>In Mandarin, the children will be learning about jobs that are common in China and learn how to articulate answers in preparation for a mock interview. They will continue to look at Chinese culture, specifically Chinese music and how it compares to popular culture and music in the United Kingdom. The children will produce brief, rehearsed messages about what they have learnt and begin to appreciate music from different cultures.</p>	<p style="text-align: center;">PE</p> <p>In PE, the children will be taught about using their footwork to strike, attack and defend against an opponent during fencing. They will also use their travelling, ball and bat skills to complete an obstacle course. They will also be given an opportunity to create their obstacle course. In spring 2, the children will create a dance inspired by the Haka. They also apply striking and fielding skills to a range of sports.</p>
<p style="text-align: center;">PSHE</p> <p>In PSHE, the children will consider reasons that relationships may change overtime and strategies to cope with this. They will recognise characteristics of negative relationships and closely explore the impact that bullying and discrimination can have on individuals, including on their health. They will continue to consider the impact of peer pressure and how to tell when 'dares' get out of hand and strategies to remove themselves from negative situations. The children will also consider the impact different life events, including puberty and how this may impact their physical and mental health. They will develop strategies to cope with stressful life events.</p>	<p style="text-align: center;">Religious Education</p> <p>In RE, the children will investigate the qualities and skills needed to be a faith leader and comparisons will be made between secular and religious leaders. In spring 2, the children will be learning about Easter. They will focus on symbols and artwork which relates to Easter. The children will enhance their understanding of the Easter story and the impact of Jesus resurrection.</p>	<p style="text-align: center;">Homework</p> <p>Each day children are expected to do some homework. Spellings and writing should be recorded in your child's homework book. Books will be changed regularly by the children. Please use the homework book to record any concerns or comments.</p> <p>The homework schedule is as follows: Monday: Spelling Tuesday: Comprehension Wednesday: Maths Thursday: Athletics & TTRockstars Friday: Long Writing</p>
	<p style="text-align: center;">Educational Visits</p> <p>We will be organising trips in the coming term and will inform you of dates and venues when they have been confirmed.</p>	

Chief Executive Office: Dr. Tom Canning OBE
 New City Primary School is part of the Boleyn Trust, a charitable company limited by guarantee and registered in England and Wales with company number 10488603. The registered office is at Tollgate Primary School, Barclay Road, London E13 8SA.

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