



The  
Boleyn  
Trust



## Year 1 Homework Guidance

2024-25

Day	Year 1
Monday	Spellings - in homework book
Tuesday	Comprehension - in homework book
Wednesday	Mathletics/Timestable Rockstar/Maths in homework book
Thursday	Hand in Books/change reading books
Friday	Long Write - in homework book

### **Background**

At New City we believe that homework is vital to children's progress.

On entry to school, all children and parents sign a pre-school agreement in which roles and responsibilities are outlined. Within this agreement are references to children completing homework as well as the parental responsibility to both ensure that homework is completed and that necessary help and support is provided at home.

Homework tasks are set for pupils at New City with the purpose of supporting the ongoing progress and achievements for all pupils.

**What sort of homework do we set for Year 1 at New City Primary School?**

In Year 1, homework is set to support and to develop key skills in all areas of learning.

It is about developing the children to become independent learners. We focus homework in KS1 in the following areas:

- Communication Language and Literacy
- Maths
- Investigating skills

Homework activities set in Year 1 are to provide encouragement and enjoyment for children, to use and develop the skills they have been learning about in the school day.

### Examples

- Phonics sheets
- Speaking and listening activities
- Reading out loud and being read to by parents/carers
- Talking about what they have done in the day
- Spelling practise
- Counting and number tasks
- Finding shapes in the environment
- Problem solving
- Finding out about key topics, e.g. seasons, families, favourite things, weather

### Phonics/Spellings - Monday

Spellings are set out by the national spelling rules which are adopted by every school in the country. In Year 1, these spellings are linked with the sounds being taught to the children within their phonics lessons. Children will also be taught to read and spell new 'tricky words'

which will also make up part of their weekly spellings. Tricky words are words that are not completely phonetically decodable i.e. looked.

### **Comprehension-Tuesday**

Every Tuesday, the children will receive a comprehension piece to read and answer questions on. Comprehension skills are taught every week at school and the children can build upon these reading skills at home. Please continue to support your child with their reading at home.

### **Maths-Wednesday**

For maths homework on a **Wednesday**, we use *Mathletics* which is as an online resource to help consolidate your child's learning. Mathletics can be accessed online at <http://uk.mathletics.com/> or you can download their app on any tablet or mobile phone. Mathletics homework will be set by your child's class teacher on a weekly basis. Every child has been given their own individual login and password. The learning that has been set either reflects the learning from the classroom that week, or is a key skill which a teacher has noticed needs consolidation.

We also use Times Table Rockstars to help with their mathematical fluency and times table knowledge. There will be additional homework sent home for children who are unable to access Times Table Rockstars or for those who need further support with their learning.

You can find Times Table Rockstars at <https://ttrockstars.com>

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We may also provide your children with a sheet of questions linked to the learning that they have been learning that week

### **Thursday-Hand in/marked/reading book changed**

Every Thursday, children will have their homework books and reading books collected in by the class teacher. Your teachers will mark your children's homework books and will change you reading books. These will both be returned on Friday so that children can continue their learning.

### **Long Write**

Friday's Long Write homework aims to give the children some additional practice with their stamina in writing, their handwriting and applying their grammatical skills. The work will be an extension of the learning in the classroom and is to be done independently.

## Further homework

Please continue to practice these spellings, using their sounds to guide their spellings. Below is a list of the sounds taught throughout Year 1, and the list of tricky words that Year 1 pupils are expected to know at the end of the school year.

The children will also be sent home with a book which will be changed weekly. It is important that children read at home everyday as this provides them with the opportunity to apply their phonetic learning. It is also important that children read and re-read their books as this will allow them to further improve their fluency.

*Year 1 Tricky Words:*

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

<b>Expectations for times tables for each year group:</b>	
Year 1	Count in multiples of 2,5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall multiplication and division facts for multiplication tables up to 12 × 12.
Year 5	Revision of all times tables and division facts up to 12 × 12.
Year 6	Revision of all times tables and division facts up to 12 × 12.

## Year 1 end of year expectations

The expectations for Year 1 are set out by the National Curriculum.

The homework set throughout the year is to encourage children to progress towards achieving these expectations.

### Maths:

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract:
  - 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, months and year.
- Tell time to hour and half past.

### Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: Capital letters, full stops, question marks and ellipsis.
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.

### Writing:

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of: Capital letters Full stops Question marks Exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).
- Use correct formation of lower case - finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

### **Marking of Homework**

Please note that as homework is completed at home teachers do not have the opportunity to mark the work whilst it is being completed, question the child during completion as occurs in the classroom. Homework is therefore acknowledge marked an completion noted in a homework register. If a child has a problem, to complete homework they are encouraged to speak with their teacher. If a child continues not to complete homework a letter will be sent home.