



Year 2

Homework Guidance

2024-25

Day	Year 2
Monday	Spellings - in homework book
Tuesday	Comprehension - in homework book
Wednesday	Mathletics/Timestable Rockstar/Maths in homework book
Thursday	Hand in Books/change reading books
Friday	Long Write - in homework book

- **Background**

- At New City we believe that homework is vital to children's progress.
- On entry to school, all children and parents sign a pre-school agreement in which roles and responsibilities are outlined. Within this agreement are references to children completing homework as well as the parental responsibility to both ensure that homework is completed and that necessary help and support is provided at home.
- Homework tasks are set for pupils at New City with the purpose of supporting the ongoing progress and achievements for all pupils.

Aims: Why do we set homework?

We view the purpose of homework adding value to children's learning:

- It in stills good learning habits for life

- It allows children to consolidate skills learnt in class, particularly in Literacy and Mathematics

What sort of homework do we set for Year 2 at New City Primary School?

In Year 2, homework is set to support and to develop key skills in all areas of learning.

It is about developing the children to become independent learners. We focus homework in KS1 in the following areas:

- Communication Language and Literacy
- Maths
- Investigating skills

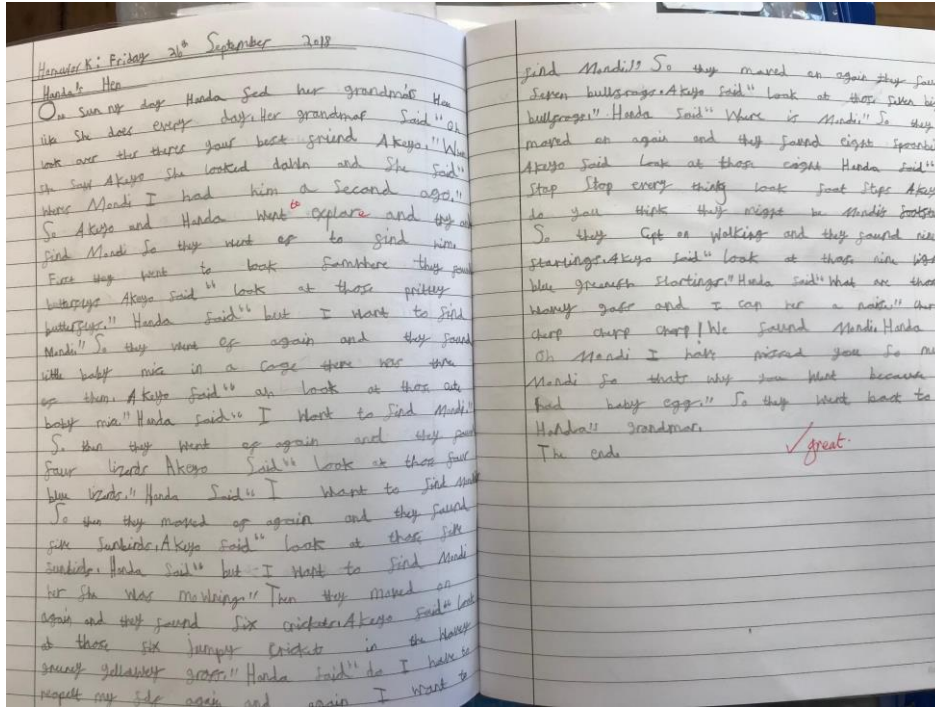
Homework activities set in Year 2 are to provide encouragement and enjoyment for children, to use and develop the skills they have been learning about in the school day.

Examples

- Phonics sheets
- Speaking and listening activities
- Reading out loud and being read to by parents/carers
- Talking about what they have done in the day
- Spelling practise
- Problem solving
- Finding out about key topics, e.g. seasons, families, favourite things, weather

Long Write

Long Write homework aims to give the children some additional practice with their stamina in writing, their handwriting and applying their grammatical skills. The work will be an extension of the learning in the classroom and is to be done independently.



Comprehension

Every Tuesday, the children will receive a comprehension piece to read and answer questions on. Comprehension skills are taught every week at school and the children can build upon these reading skills at home. Please continue to support your child with their reading at home.

Maths

For maths homework, we use Mathletics which is an online resource to help consolidate your child's learning. Mathletics can be accessed online at <http://uk.mathletics.com/> or you can download their app on any tablet or mobile phone. Mathletics homework will be set by your child's class teacher on a weekly basis. Every child has been given their own individual login and password. The learning that has been set either reflects the learning from the classroom that week or is a key skill which a teacher has noticed needs consolidation.

We also use Times Table Rockstars to help with their mathematical fluency and times table knowledge. There will be additional homework sent home for children who are unable to access Times Table Rockstars or for those who need further support with their learning.

You can find Times Table Rockstars at <https://ttrockstars.com>

New City Primary School LONDON.

We may also provide your children with a sheet of questions linked to the learning that they have been learning that week

Thursday-Hand in/marked/reading book changed

Every Thursday, children will have their homework books and reading books collected in by the class teacher. Your teachers will mark your children's homework books and will change you reading books. These will both be returned on Friday so that children can continue their learning.

Phonics/Reading

Spellings are set out by the national spelling rules which are adopted by every school in the country. After the completion of Phase 5 in Year 1, children in Year 2 begin Phase 6. In Phase 6 Phonics the main aim for children is to develop their fluency as a reader and increase their accuracy when spelling. They will have already learnt the most often used grapheme-phoneme correspondences (GPCs) in the English language. Children will be able to sight-read a large number of words. When coming across an unfamiliar word, they have a range of strategies to decode them including their sounding and blending skills.

Examples of the Phase 6 Phonics Program

Phase 6 Letters and Sounds activities are broken into broad groups:

- Read with increasing fluency
- Introducing and teaching the past tense
- Investigating and learning how to add suffixes
- Spelling long words
- Finding and learning the difficult bits in words
- Developing memory strategies for spelling

- Application of spelling in writing
- Knowledge of the spelling system
- Adding suffixes to words

Children will follow one spelling rule per week in their English lessons. The spellings then sent home on a Friday will reflect this rule. Please continue to practice these spellings 3 times, using the look, cover, check method.

The children will also be sent home with a book which will be changed weekly. It is important that children read at home every day as this provides them with the opportunity to apply their phonetic learning. It is also important that children read and re-read their books as this will allow them to further improve their fluency

Expectations for times tables for each year group:	
Year 1	Count in multiples of 2,5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall multiplication and division facts for multiplication tables up to 12 × 12.
Year 5	Revision of all times tables and division facts up to 12 × 12.
Year 6	Revision of all times tables and division facts up to 12 × 12.

Year 2 End of Year Expectations:

The expectations for Year 2 are set out by the National Curriculum. The homework set throughout the year is to encourage children to progress towards achieving these expectations.

Maths:

- Compare and order numbers up to 100 and use > and <
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3, & 5 from zero and in 10s from any number (forwards and backwards). Recall and use multiplication and division facts for 2, 5 & 10 tables.

- Recall and use + / - facts to 20.
 - Derive and use related facts to 100.
 - Recognise place value of any 2-digit number.
 - Add and subtract: 2-digit numbers and ones 2-digit numbers and tens Two 2-digit numbers Three 1-digit numbers
 - Recognise and use inverse (+ / -).
 - Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
 - Tell time to five minutes, including quarter past/ to.

Reading:

- Secure with year group phonic expectations.
- Recognise simple recurring literacy language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise: Commas in lists Apostrophe of omission and possession (singular noun).
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

Writing:

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and coordination (or, and but).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of: capital letters, full stops question marks, exclamation marks.
- Use of commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Marking of Homework

Please note that as homework is completed at home teachers do not have the opportunity to mark the work whilst it is being completed, question the child during completion as occurs in

the classroom. Homework is therefore acknowledge marked on completion noted in a homework register. If a child has a problem, to complete homework they are encouraged to speak with their teacher. If a child continues not to complete homework a letter will be sent home.